

CHARACTER EDUCATION PROBLEM-SOLVING



PROBLEM-SOLVING



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PROBLEM-SOLVING

PARENT LETTER

Hello Parents,

We are learning all about Problem-solving. We defined problem-solving as: the process of identifying an issue and finding solutions to overcome it.

Here are some ways you can teach Problem-solving to your child at home:



Ask Open-Ended Questions: Encourage children to think about solutions by asking questions like, "What do you think we should do?" or "How can we solve this problem?"



Break Down Problems: Help them break down larger problems into smaller, manageable parts.



Encourage Persistence: Teach them not to give up when a solution doesn't work the first time. Encourage them to try different approaches.



Praise Efforts: Acknowledge their efforts and creativity in solving problems, not just the successful outcome.

By developing strong problem-solving skills, students can handle challenges more effectively, make better decisions, and navigate life's difficulties with confidence and resilience.

PROBLEM-SOLVING

WRITING PROMPTS

1. Think of a time where you compromised to resolve a conflict. Explain the situation and how the compromise helped.
2. Identify a problem in your community (e.g., littering, lack of public spaces, etc.). Propose a detailed plan to address this issue, including resources needed, potential obstacles, and expected outcomes.
3. Think about a major goal you want to achieve. Outline the steps you need to take to accomplish this goal and potential challenges you might face. How will you overcome these challenges?
4. Write about a time you faced a significant obstacle in your life. How did you approach solving this problem? What strategies did you use, and what was the outcome?

PROBLEM-SOLVING

RECOMMENDED READ ALOUDS

- *What do you do with a problem? by Kobi Yamada
- *The most magnificent thing by Ashley Spires
- *The problem with problems by Rachel Rooney
- *The hard hat for kids by Jon Gordon
- *What should Danny do? by Adir Levy
- *Stuck by Oliver Jeffers
- *Ada Twist, Scientist by Andrea Beaty
- *Sofia Valdez, Future Prez by Andrea Beaty
- *Flight School by Lita Judge
- *I am Stuck by Julia Mills
- *Jabari Tries by Gaia Cornwall
- *Solutions for Cold Feet and other Little Problems by Carey Sookocheff
- *Dinos Don't Give up by Smriti Halls
- *Bear and Bird Try, Try Again by Jonny Lambert

PROBLEM-SOLVING

MORNING ANNOUNCEMENTS

Name: _____

Date: _____

***Week 1:** We are learning all about Problem-solving. We defined problem-solving as the process of identifying an issue and finding solutions to overcome it. Some ways you can problem-solve at school are using critical thinking to analyze problems and develop solutions, listen to others ideas, and find peaceful solutions through compromise.

***Week 2:** We are continuing to learn all about Problem-solving. Remember problem-solving means identifying an issue and finding solutions to overcome it. Some ways that you can problem-solve at home are sharing with a sibling, participating in family discussions, modeling problem-solving for siblings, and resolving conflicts peacefully.


***Week 3:** We are continuing to learn all about Problem-solving. Remember problem-solving means identifying an issue and finding solutions to overcome it. Some ways that you can problem-solve in your community is by taking on a leadership role in a club or sport, starting a neighborhood recycling program to reduce waste, organize a neighborhood clean-up, and helping to search for a lost pet.

***Week 4:** As we continue to learn about Problem-solving, let's reflect on this quote by Rick Warren, "Life is a series of problem-solving opportunities. the problems you face will either defeat you or develop you depending on how you respond to them." This means throughout our whole life we will be problem-solving, so it is an important characteristic to develop and improve. What is one way you will problem-solve today?


***Week 5:** Problem-solving is an essential trait to have for many careers. Human Resource Managers for example show a lot of problem-solving. An HR career is all about helping people at work. They recruit, hire, and onboard new talent, administer benefits such as health insurance, and approve time off and leave requests. Other human resources responsibilities include training new workers and ensuring they understand company policies. In a company, HR helps solve problems between employees, making sure everyone gets along and follows the rules. Think of a career you might be interested in, and how you can problem-solve in it.

***Week 6:** Problem-solving is also shown by many leaders throughout history and is an important feature of being a leader. One such leader was Marie Curie who was a physicist and chemist that conducted pioneering research on radioactivity. Marie Curie is remembered for her discovery of radium and polonium and her contribution to finding treatments for cancer. It took Marie Curie over three years to isolate one-tenth of a gram of pure radium chloride, a speck almost too tiny to see. Only then could she find the new element's atomic weight. It took her another eight years to isolate pure radium. Marie Curie once said, "I was taught the way of progress is neither swift nor easy." Think about how you can be a leader in your classroom by using problem-solving skills.

I CAN
PROBLEM-SOLVE




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PROBLEM-SOLVE




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I CAN
PROBLEM-SOLVE



I CAN
PROBLEM-SOLVE

BY
IDENTIFYING
AN issue

AND
FINDING
solutions TO
overcome

IT.



CHARACTER EDUCATION

I CAN
PROBLEM-SOLVE

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overcome

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CHARACTER EDUCATION

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CHARACTER EDUCATION

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CHARACTER EDUCATION

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AN issue

AND
FINDING
solutions TO
overcome

IT.



CHARACTER EDUCATION

PROBLEM-SOLVING

PRE-SURVEY

Name: _____

Date: _____

I am learning to problem-solve.



Always



Sometimes



Hardly



Never

I can define what problem-solving means.				
I can identify ways to problem-solve.				
I can recognize problem-solving behavior.				
I problem-solve in the classroom.				
I problem-solve at home.				
Problem-solving is important to me.				
I think about problem-solving before I do something.				

PROBLEM-SOLVING

POST-SURVEY

Name: _____

Date: _____

I am learning to problem-solve.



Always



Sometimes



Hardly



Never

I can define what problem-solving means.				
I can identify ways to problem-solve.				
I can recognize problem-solving behavior.				
I problem-solve in the classroom.				
I problem-solve at home.				
Problem-solving is important to me.				
I think about problem-solving before I do something.				

PROBLEM-SOLVING GOOD CHARACTER AWARD

Presented to:

Teacher



Date

PROBLEM-SOLVING GOOD CHARACTER AWARD

Presented to:



Teacher

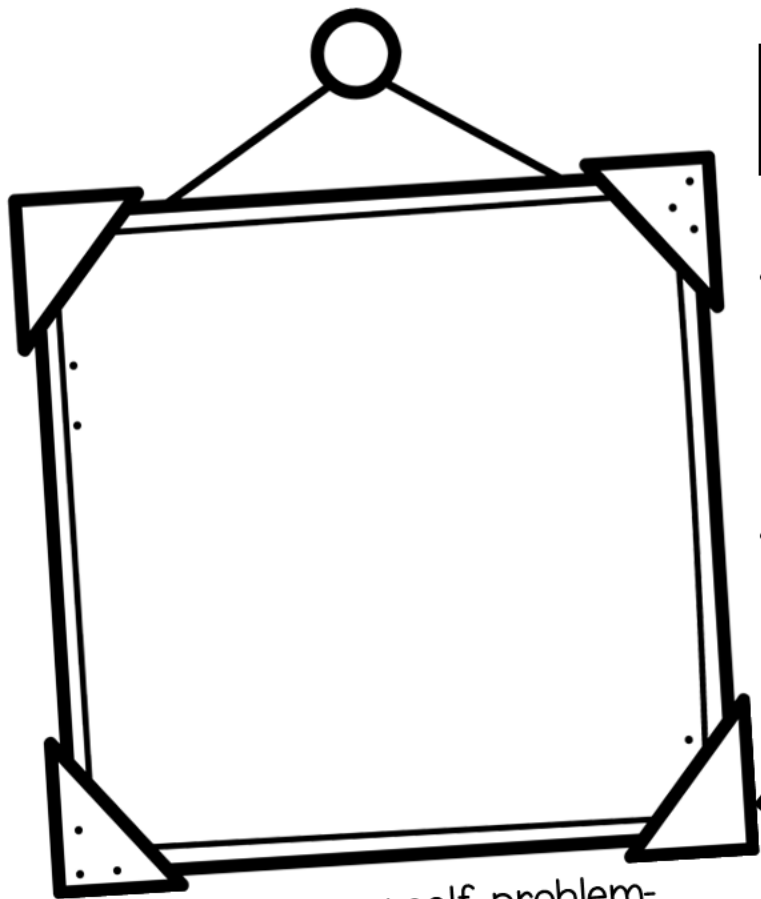
Date

PROBLEM-SOLVING

WAYS TO PROBLEM-SOLVE

Name: _____

Date: _____



Draw yourself problem-solving.

I can problem-solve by...



What does problem-solving mean to me?



PROBLEM-SOLVING

WAYS TO PROBLEM-SOLVE

Name: _____

Date: _____



Ways I can Problem-solve at School



Participate in class discussions.

Take turns with classmates.



Contribute ideas when working on projects

Share materials and supplies.



Listen to the ideas of others.



Find peaceful solutions through compromise.

When you don't understand something, ask clarifying questions.



Use critical thinking to analyze problems and develop solutions.



Divide tasks based on team members' strengths and interests.



PROBLEM-SOLVING

WAYS TO PROBLEM-SOLVE

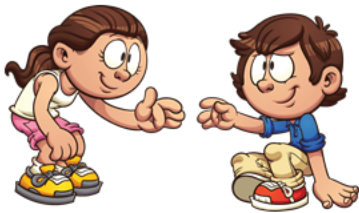
Name: _____

Date: _____



Ways I can Problem-solve at Home

Ask for help when you need it.



Take turns with a sibling.



Help to complete chores.



Share toys with a sibling.



Model problem solving for siblings.



Manage your time to balance your activities.



Help siblings understand difficult concepts or solve problems.



Resolve family conflicts calmly and constructively.



Participate in family discussions.



PROBLEM-SOLVING

WAYS TO PROBLEM-SOLVE

Name: _____

Date: _____



Ways I can Problem-solve in my Community

Take on leadership roles in clubs or sports teams.



Organize a fundraising event for a community cause.



Help to search for a lost pet.



Take turns at the basketball courts.



Make suggestions to reduce water usage in your community.



Share the playground equipment.



Start a neighborhood recycling program to address waste issues.



Work with others to clean the neighborhood up.



Work together to complete a community service project.





CUT AND



PASTE ONTO NEXT PAGE

Take turns with
classmates.

When you don't understand
something, ask clarifying questions.

Take on leadership roles in
clubs or sports teams.

Participate in class
discussions.

Share materials
and supplies.

Resolve family conflicts calmly
and constructively.

Listen to the
ideas of others.

Start a neighborhood recycling
program to address waste issues.

Help to search
for a lost pet.

Take turns with a sibling.

Work together to complete a
community service project.

Contribute ideas when
working on projects

Manage your time to balance
your activities.

Make suggestions to reduce
water usage in your community.

Work with others to clean the
neighborhood up.

Participate in family
discussions.

Find peaceful solutions
through compromise.

Help siblings understand difficult
concepts or solve problems.

PROBLEM-SOLVING

WAYS TO PROBLEM-SOLVE SORT

Name: _____

Date: _____

Ways I can problem-solve
in my School

Ways I can problem-solve in
my Home

Ways I can problem-solve in
my Community

PROBLEM-SOLVING

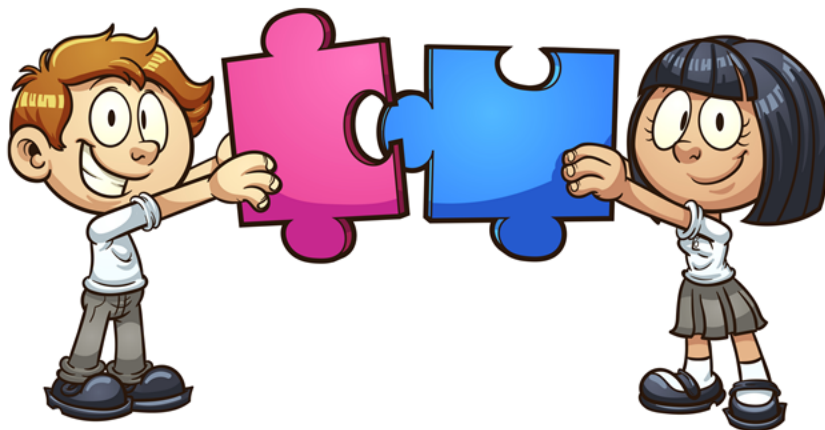
STUDENTS WITH CHARACTER

Name: _____

Date: _____

Problem-solving Students

COMPROMISE



Mia and Alex both want to play on the only available swing, but there's only one swing and recess is almost over. There is only ten minutes left of recess. Alex suggests he be the one to use it because Mia used it yesterday. Mia suggests none of them use it to be fair. Alex offers a compromise suggesting they both use the swing for five minutes to make it fair. Mia agrees and uses her watch to time their turns.

How did these students Problem-solve?



PROBLEM-SOLVING

LEADERS WITH CHARACTER

Name: _____

Date: _____

Problem-solving Leaders

MARIE CURIE



Marie Curie was a physicist and chemist who conducted pioneering research on radioactivity. She was the first woman to win a Nobel Prize. Marie Curie is remembered for her discovery of radium and polonium and her contribution to finding treatments for cancer. She used her groundbreaking understanding of radioactivity to help the X-ray take stronger and more accurate pictures of the human body. It took Marie Curie over three years to isolate one-tenth of a gram of pure radium chloride, a speck almost too tiny to see. Only then could she find the new element's atomic weight. It took her another eight years to isolate pure radium. Marie Curie once said, "I was taught the way of progress is neither swift nor easy."

How did Marie Curie problem-solve?



PROBLEM-SOLVING

CAREERS WITH CHARACTER

Name: _____

Date: _____

Problem-solving Careers

HR MANAGER



An HR (Human Resources) career is all about helping people at work. HR ensures a company's policies and systems function as intended. They recruit, hire, and onboard new talent, administer benefits such as health insurance, and approve time off and leave requests. Other human resources responsibilities include training new workers and ensuring they understand company policies. In a company, HR helps solve problems between employees, making sure everyone gets along and follows the rules.

How do HR Managers problem-solve?



PROBLEM-SOLVING

DIGITAL CHARACTER

Name: _____

Date: _____

Digital Problem-solving



SEARCH ENGINES

Alex is working on a science project about the solar system. He needs to create a presentation that includes facts about each planet. He starts by using a search engine to look up information about the solar system. Alex types in "facts about the planets" and reviews several websites, noting interesting and relevant information about each planet. He doesn't find enough detailed information on each planet, so he changes his search to "facts about Jupiter" and does this for each planet. He compiles and organizes the information into an online presentation.

How did he show digital problem-solving?



 Cut and  paste onto next page

Take turns
and share.



Not asking
for help
when you
need it.



Listen to the
ideas of others.



Find peaceful
solutions through
compromise.

Not waiting for
your
turn.



Being
afraid to
offer up
ideas.



Asking
clarifying
questions.



Refusing to
compromise.



Not
communicating
your concerns.



Giving up when
it's too hard.



Use critical
thinking to
analyze
problems
and develop
solutions.



Coming
up with
creative
solutions.



PROBLEM-SOLVING

PROBLEM SOLVING OR NOT? SORT

Name: _____

Date: _____



THIS **IS** BEING A PROBLEM-SOLVER

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THIS IS **NOT** BEING A PROBLEM-SOLVER

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PROBLEM-SOLVING

CAUSE & EFFECT

Name: _____

Date: _____

CAUSE

Read the situations and determine what effect that decision will have.

EFFECT

Emily couldn't find
her missing toy.

It started raining
during the picnic.

Jack was having
trouble with his
math homework.

PROBLEM-SOLVING

CAUSE & EFFECT

Name: _____

Date: _____

CAUSE

Read the situations and determine what effect that decision will have.

EFFECT

The kite string broke while you were flying your kite.



Lucy's younger brother was upset and crying.



Sam's bike had a flat tire.



PROBLEM-SOLVING

CAUSE & EFFECT

Name: _____

Date: _____

CAUSE

Read the situations and determine what effect that decision will have.

EFFECT

Your alarm didn't
go off in the
morning.

You forgot your
lunch at home.

The power went
out in your
house.

PROBLEM-SOLVING

CAUSE & EFFECT

Name: _____

Date: _____

CAUSE

Read the situations and determine what effect that decision will have.

EFFECT

Tina's ball got stuck in a tree.

Timmy's puzzle was missing a piece.

Amy couldn't reach a book on the top shelf.

PROBLEM-SOLVING

CAUSE & EFFECT

Name: _____

Date: _____

CAUSE

Read the situations and determine what effect that decision will have.

EFFECT

Your soccer team
was losing the
game.

Emily's crayon
broke while she
was coloring.

Jake and Case
are arguing
over a toy.

PROBLEM-SOLVING

CAUSE & EFFECT

Name: _____

Date: _____

CAUSE

Read the situations and determine what effect that decision will have.

EFFECT

The playground
had too many kids
on the swings.

The class pet, a
hamster named
Mr. Spinners,
escaped from its
cage.

Your blow-up
bounce house
had a hole in it.

PROBLEM-SOLVING

ROAD TO PROBLEM-SOLVING

Name: _____

Date: _____

ROAD TO PROBLEM-SOLVING: COLOR THE CAR OF YOUR ANSWER.

You and your friend are building a tall tower of blocks. Suddenly, the tower starts to wobble and is about to fall.



Scream and run away from the tower.



Quickly put your hand under the wobbly part to support it and ask your friend to help fix it.



Laugh and knock the tower over on purpose because it's fun.

You're doing a puzzle, and you can't find the piece that fits in the last spot.



Carefully search the area and look under the table to find the missing puzzle piece.



Decide the puzzle is too hard and put it away.



Use a piece from a different puzzle to fill the spot.

You want to play a game with your friends, but they are busy doing something else.



Insist that they stop what they are doing right away and play with you.



Walk away and find someone else to play with.



Ask your friends if they can play the game with you when they are finished.

PROBLEM-SOLVING

ROAD TO PROBLEM-SOLVING

Name: _____

Date: _____

ROAD TO PROBLEM-SOLVING: COLOR THE CAR OF YOUR ANSWER.

You're trying to ride your bike, but the chain keeps coming off.



Ask a grown-up for help or use the chain tool to fix it.



Kick your bike and hope the chain goes back on.



Leave your bike by the side of the road and walk home.

You can't find your favorite book in the library.



Start rearranging the books on the shelves in hopes of finding it.



Cry about it.



Ask the librarian for help in finding the book or suggest looking in a different section.

You're playing with your toys, and your little brother wants to join but you don't want him to.



Include your brother and show him how to play with the toys together.



Tell your brother to go away because you don't want him there.



Hide your toys from your brother.

PROBLEM-SOLVING

ROAD TO PROBLEM-SOLVING

Name: _____

Date: _____

ROAD TO PROBLEM-SOLVING: COLOR THE CAR OF YOUR ANSWER.

Your classroom is a bit messy after an art project. .



Leave the mess as it is and hope the teacher won't notice..



Add more mess to make it look like a fun party.



Help clean up the mess with your classmates by putting everything back in its place.

Your friend is sad because they lost their favorite toy at the park.



Pretend you lost your toy too and start crying together.



Tell your friend that it's just a toy and they should get over it.



Offer to help your friend look for the toy or suggest telling an adult about it.

You have a math problem that you can't seem to solve.



Ask your teacher or a classmate for help and practice until you understand it.



Draw a picture instead of doing the math problem.



Tear up the paper and say math is too hard.

PROBLEM-SOLVING

ROAD TO PROBLEM-SOLVING

Name: _____

Date: _____

ROAD TO PROBLEM-SOLVING: COLOR THE CAR OF YOUR ANSWER.

You and your friend are building a sandcastle at the beach, but the waves are getting closer and might wash it away.



Let the waves destroy the sandcastle and start building a new one away from the water.



Quickly build a sand barrier in front of the castle to protect it from the waves.



Throw a tantrum when the waves ruin your sandcastle.

You're on a picnic and realize that you forgot to pack the drinks.



Decide to go home and cancel the picnic.



Tell everyone they can just drink water from the park's water fountain.



Ask if anyone else brought extra drinks to share or go to a nearby store to buy some.

Your favorite stuffed animal has a tear in its arm.



Throw your stuffed animal away because it's broken.



Ask a grown-up to help you sew the tear and make your stuffed animal feel better.



Pretend the stuffed animal is a superhero with a ripped costume.

PROBLEM-SOLVING

ROAD TO PROBLEM-SOLVING

Name: _____

Date: _____

ROAD TO PROBLEM-SOLVING: COLOR THE CAR OF YOUR ANSWER.

You're at the store with your parent, and you can't find your favorite cereal on the shelf.



Throw a tantrum in the store because you can't find it.



Ask a store employee if they have more of your cereal in the back or if they know where it is.



Decide to go hungry because your cereal isn't there.

You're painting a beautiful picture, but you accidentally spill paint on it.



Try to carefully clean up the spilled paint and continue painting your picture.



Give up on the painting and throw it away.



Dip your hands in the paint and make handprints all over the picture.

Your school project is due tomorrow, and you've run out of glue.



Try to use tape instead of glue, even though it might not work as well.



Decide not to do the project because you don't have glue.



Ask a classmate if they have extra glue or go to the store with a parent to buy more.

PROBLEM-SOLVING

ROAD TO PROBLEM-SOLVING

Name: _____

Date: _____

ROAD TO PROBLEM-SOLVING: COLOR THE CAR OF YOUR ANSWER.

Your little sister accidentally knocked over your Lego creation, scattering all the pieces that you just spent so much time building.



Ask her to help you pick up the pieces, so you can continue playing.



Get mad at your sister and refuse to let her play with you.



Decide to throw the board game away because it's ruined.

You're making a sandwich, and you drop a slice of bread on the floor.



Ask your mom to make the sandwich for you because you can't.



Throw the dirty bread away and get a clean slice to make your sandwich.



Pick the bread up from the floor and use it anyway.

You want to play outside, but it is storming.



Put on a raincoat and boots and play outside in the rain.



Try to stop the rain by yelling at the clouds.



Stay inside and watch TV because you can't go outside.

PROBLEM-SOLVING STEPS



DEFINE THE PROBLEM

Recognizing and clearly defining the problem.



BRAINSTORM SOLUTIONS

Collecting relevant information to understand the problem better. Think about multiple potential solutions.



PICK A SOLUTION

Selecting the most effective and practical solution from the options.



TEST THE SOLUTION

Putting the chosen solution into action.



REVIEW THE RESULTS

Evaluating the results of the solution to make sure the problem is resolved and learning from the process.

PROBLEM-SOLVING

A PROBLEM-SOLVING WORLD

© Heart & Mind Teaching

Name: _____

Date: _____

SOLVING PROBLEMS

Read the problems, and come up with a solution.



PROBLEM: The trash is stinky.

SOLUTION:

..



PROBLEM: His bike has a flat.

SOLUTION:

..



PROBLEM: He has an upcoming test.

SOLUTION:

..



PROBLEM: He keeps being late.

SOLUTION:

..

PROBLEM-SOLVING

A PROBLEM-SOLVING WORLD

© Heart & Mind Teaching

Name: _____

Date: _____

SOLVING PROBLEMS

Read the problems, and come up with a solution.



PROBLEM: Her room is a mess.

SOLUTION:

..



PROBLEM: Her pencil is broken.

SOLUTION:

..



PROBLEM: He is feeling left out.

SOLUTION:

..



PROBLEM: She spilled water.

SOLUTION:

..

PROBLEM-SOLVING

A PROBLEM-SOLVING WORLD

© Heart & Mind Teaching

Name: _____

Date: _____

SOLVING PROBLEMS

Read the problems, and come up with a solution.



PROBLEM: He can't focus on work.

SOLUTION:

..



PROBLEM: His feelings are hurt by something his friend said.

SOLUTION:

..



PROBLEM: It's raining outside.

SOLUTION:

..



PROBLEM: They can't agree on a movie to see.

SOLUTION:

..

PROBLEM-SOLVING

A PROBLEM-SOLVING WORLD

Name: _____

Date: _____

SOLVING PROBLEMS

Read the problems, and come up with a solution.



PROBLEM: She doesn't understand the lesson.

SOLUTION:

..



PROBLEM: He wants to play with the blocks too.

SOLUTION:

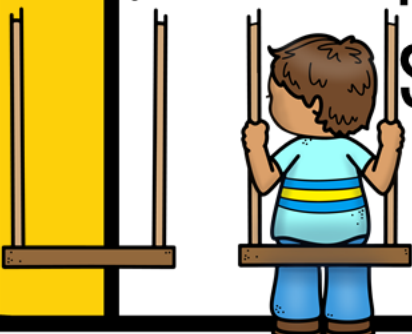
..



PROBLEM: They both want the ball.

SOLUTION:

..



PROBLEM: He is feeling lonely.

SOLUTION:

..

SIZE OF THE PROBLEM



SMALL

It can be fixed
without help.
No one is in
danger or
hurt.



MEDIUM

Requires
some adult
help to fix.



LARGE

Requires
adult help
right away.
An
emergency
and/or
someone
is in
danger or
hurt.

PROBLEM-SOLVING

A PROBLEM-SOLVING WORLD

Name: _____

Date: _____

How big is my problem?



You spill ketchup all over.

- ☐ Small problem
☐ Medium problem
☐ Large problem



A fire starts on the stove.

- ☐ Small problem
☐ Medium problem
☐ Large problem



You are lost.

- ☐ Small problem
☐ Medium problem
☐ Large problem



Your balloon pops.

- ☐ Small problem
☐ Medium problem
☐ Large problem



You break a vase.

- ☐ Small problem
☐ Medium problem
☐ Large problem



You get gum stuck on you.

- ☐ Small problem
☐ Medium problem
☐ Large problem



You see someone fall into deep water.

- ☐ Small problem
☐ Medium problem
☐ Large problem



You spill on your friends work.

- ☐ Small problem
☐ Medium problem
☐ Large problem



A classmate falls down and is bleeding.

- ☐ Small problem
☐ Medium problem
☐ Large problem

PROBLEM-SOLVING

A PROBLEM-SOLVING WORLD

Name: _____

Date: _____

How big is my problem?



A bee stings you.

- ☐ Small problem
☐ Medium problem
☐ Large problem



A stranger approaches you.

- ☐ Small problem
☐ Medium problem
☐ Large problem



You drop your ice cream.

- ☐ Small problem
☐ Medium problem
☐ Large problem



You are hungry.

- ☐ Small problem
☐ Medium problem
☐ Large problem



Your friend is playing with matches.

- ☐ Small problem
☐ Medium problem
☐ Large problem



You are bleeding badly.

- ☐ Small problem
☐ Medium problem
☐ Large problem



You can't agree on a project topic.

- ☐ Small problem
☐ Medium problem
☐ Large problem



Your chair tips over but you are not hurt.

- ☐ Small problem
☐ Medium problem
☐ Large problem



Your classmate was mean to you.

- ☐ Small problem
☐ Medium problem
☐ Large problem

PROBLEM-SOLVING

A PROBLEM-SOLVING WORLD

Name: _____

Date: _____

How big is my problem?



You see a scary spider.

- ☐ Small problem
- ☐ Medium problem
- ☐ Large problem



You feel like vomiting.

- ☐ Small problem
- ☐ Medium problem
- ☐ Large problem



You can't find your shoe.

- ☐ Small problem
- ☐ Medium problem
- ☐ Large problem



You trip and fall but seem to be okay.

- ☐ Small problem
- ☐ Medium problem
- ☐ Large problem



Your cousin is messing with his parents medications.

- ☐ Small problem
- ☐ Medium problem
- ☐ Large problem



You feel left out.

- ☐ Small problem
- ☐ Medium problem
- ☐ Large problem



You are being bullied online.

- ☐ Small problem
- ☐ Medium problem
- ☐ Large problem



You see your little brother about to touch a hot iron.

- ☐ Small problem
- ☐ Medium problem
- ☐ Large problem



You are bored.

- ☐ Small problem
- ☐ Medium problem
- ☐ Large problem

PROBLEM-SOLVING

A PROBLEM-SOLVING WORLD

Name: _____

Date: _____

SOLVING MY PROBLEMS WITH OTHERS: WHAT CAN I DO?

Determine how you will solve the problem using one of the options below.

Let it go.

Walk away.

Ignore it.

Talk it out.

Wait and cool off.

Ask for help.

Tell them to stop.

Apologize.

Suggest a compromise.



Your classmate is mad and kicks you.



Your classmate cuts the line.



Your friend wants to play something and you don't.



Your friend says you hurt his feelings.

QUESTIONS TO ASK WHEN FACED WITH A PROBLEM



How can I look at
this a different
way?



Have I faced
something like
this before?



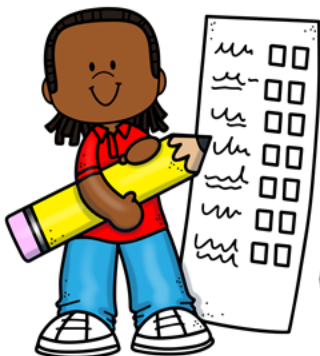
What tools
can help solve
this?



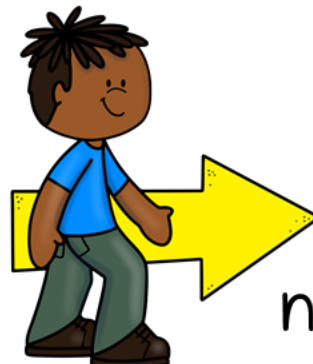
How can I
break this
down into a
smaller step?



What do I
know and not
know?



Who can I
ask for help?



What is the
first step I
need to take to
solve this?

PROBLEM-SOLVING

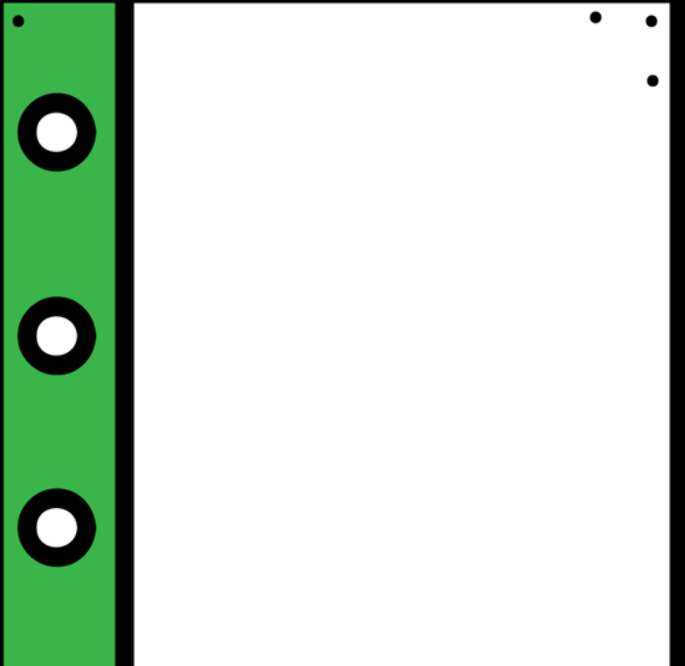
A PROBLEM-SOLVING WORLD

Name: _____

Date: _____

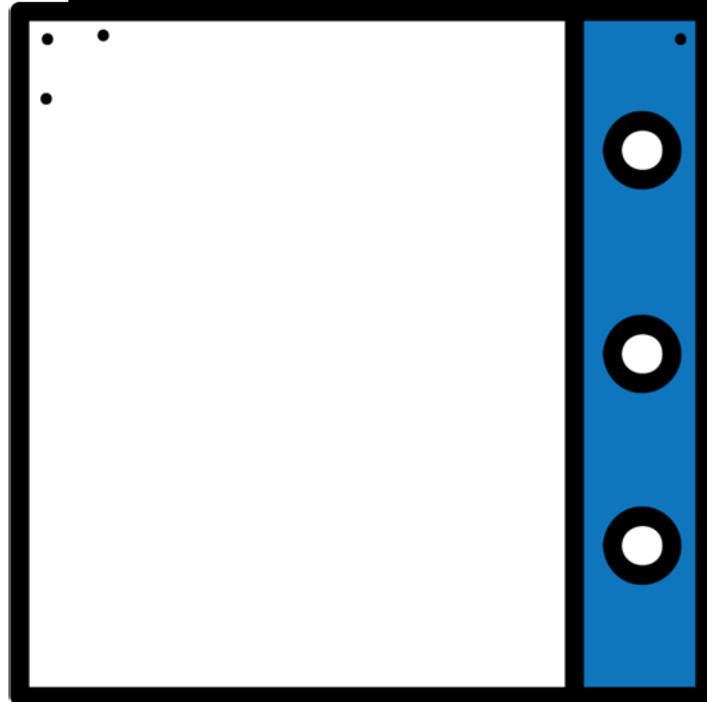
What are some examples of problem-solving you have seen from others?

Teacher



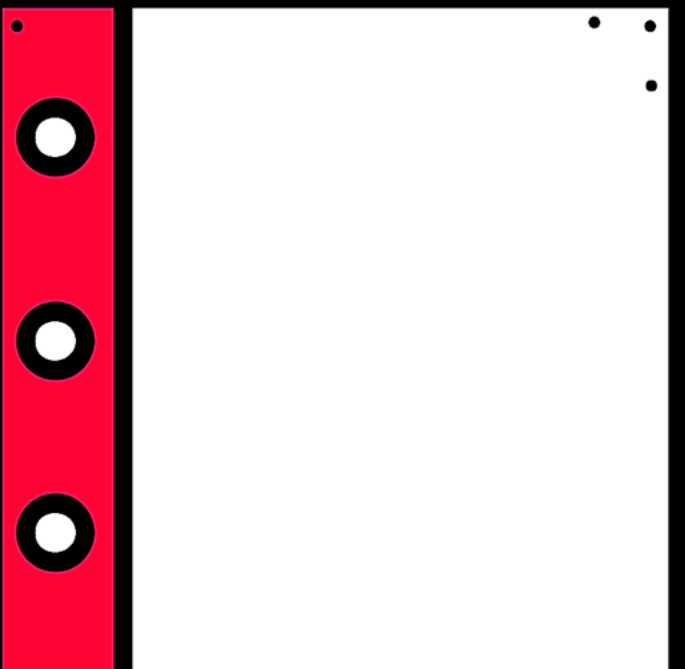
A large white rectangular box for writing examples of problem-solving by teachers. It has a green vertical bar on the left side with three black circles, and a black vertical bar on the right side with three small black dots.

Parent/Guardian



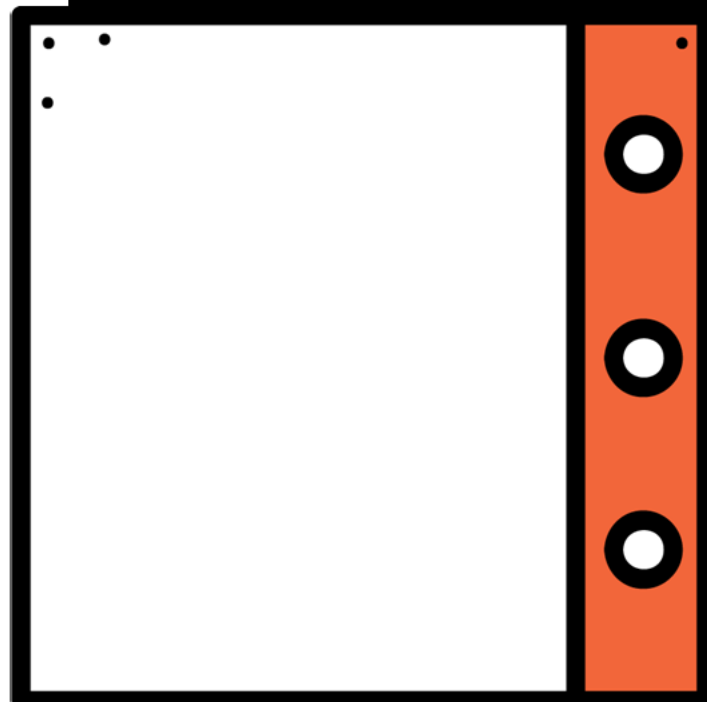
A large white rectangular box for writing examples of problem-solving by parents/guardians. It has a blue vertical bar on the right side with three black circles, and a black vertical bar on the left side with three small black dots.

Strangers



A large white rectangular box for writing examples of problem-solving by strangers. It has a red vertical bar on the left side with three black circles, and a black vertical bar on the right side with three small black dots.

Friends



A large white rectangular box for writing examples of problem-solving by friends. It has an orange vertical bar on the right side with three black circles, and a black vertical bar on the left side with three small black dots.

PROBLEM-SOLVING

A PROBLEM-SOLVING WORLD

Name: _____

Date: _____

What would society look like if no one problem-solved?



Would you want to live in this society, why or why not?



PROBLEM-SOLVING

A PROBLEM-SOLVING WORLD

Name: _____

Date: _____

What would society look like if everyone problem-solved?



Would you want to live in this society, why or why not?



PROBLEM-SOLVING

A PROBLEM-SOLVING WORLD

Name: _____

Date: _____

Let's time travel to the **future**, what is one way you would want people to problem-solve more? Why?



Let's time travel to the **past**, what is one way you would have wanted people to problem-solve more? Why?

PROBLEM-SOLVING

SELF-REFLECTION

Name: _____

Date: _____

We all make mistakes, that is how we learn! Think of one example of a time where you did NOT show problem-solving behavior.

I was NOT problem-solving when I...



What I learned...



This is how I will problem-solve more...



PROBLEM-SOLVING

SELF-REFLECTION

Name: _____

Date: _____

Think about what problem-solving means to you and a few things you need to problem-solve in your life.

One thing I would like to problem-solve is



	<p>• •</p> <p>•</p> <p>• •</p>	
--	--------------------------------	--

One thing I need help to problem-solve is



	<p>• •</p> <p>•</p> <p>• •</p>	
--	--------------------------------	--

Problem-solving is important to me because



	<p>• •</p> <p>•</p> <p>• •</p>	
--	--------------------------------	--

PROBLEM-SOLVING

SELF-REFLECTION

Name: _____

Date: _____

Think about the ways you show problem-solving, pick one that you feel you are consistent in doing and reflects your good character.



I can problem-solve by:

I CAN
PROBLEM-SOLVE

PROBLEM-SOLVING

SELF-REFLECTION

Name: _____

Date: _____

Think about the ways you show problem-solving, pick one that you feel you are consistent in doing and reflects your good character.



I can problem-solve by:

I CAN
PROBLEM-SOLVE

PROBLEM-SOLVING

SELF-REFLECTION

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Think about the ways you show problem-solving, pick one that you feel you are consistent in doing and reflects your good character.



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PROBLEM-SOLVE**

PROBLEM-SOLVING

SELF-REFLECTION

Name: _____

Date: _____

Think about the ways you show problem-solving, pick one that you feel you are consistent in doing and reflects your good character.



I can problem-solve by:

**I CAN
PROBLEM-SOLVE**

PROBLEM-SOLVING

TASK CARDS

TASK

THINK & DISCUSS

CARDS

TIPS FOR USING TASK CARDS

- Encourage students to think about each question and share their response.
- Pair students together to have them take turns answering the task cards.
- Use the task cards as a center activity.
- To make it a writing activity, have students write their responses on paper.
- To make it a class wide activity, read the card out loud and encourage student responses. (see included PowerPoint slides to display on board)



DIG DEEPER QUESTIONS

- Are there multiple answers that could be considered good problem-solving solutions?
- How are your responses different or similar to other students?
- Why are some of our responses similar or different?
- What impacts our decision to be problem-solve or put it off/not deal with it?
- Does one bad decision make you a bad person?
- What will happen if you repeatedly make bad decisions?

PROBLEM-SOLVING

What are some ways
to problem-solve?



THINK & DISCUSS

PROBLEM-SOLVING

How do friends
problem-solve with
each other?



THINK & DISCUSS

PROBLEM-SOLVING

How do teammates
problem-solve with each
other?



THINK & DISCUSS

PROBLEM-SOLVING

What are ways
you can
problem-solve
when you are
online?



THINK & DISCUSS

PROBLEM-SOLVING

What are some examples of situations that you need help to problem-solve?



THINK & DISCUSS



PROBLEM-SOLVING

What are ways to show problem-solving as a student?



THINK & DISCUSS

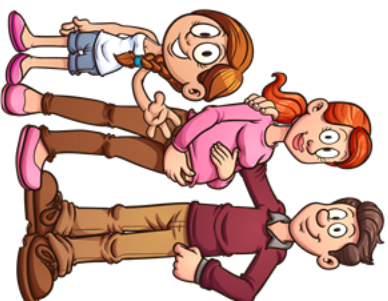


PROBLEM-SOLVING

What are ways to problem-solve as a family member?



THINK & DISCUSS



PROBLEM-SOLVING

Think of someone who problem-solves well. How do they problem-solve?



THINK & DISCUSS



PROBLEM-SOLVING

Is helping someone
when they need it being
a problem-solver? Why?



THINK & DISCUSS

PROBLEM-SOLVING

What is one
way you solve
problems?



THINK & DISCUSS

PROBLEM-SOLVING

Is bossing someone
around being a
problem-solver?
Why?



THINK & DISCUSS

PROBLEM-SOLVING

How can you problem-
solve in the cafeteria?



THINK & DISCUSS

PROBLEM-SOLVING

How can
you
problem-
solve in the
library?



THINK & DISCUSS

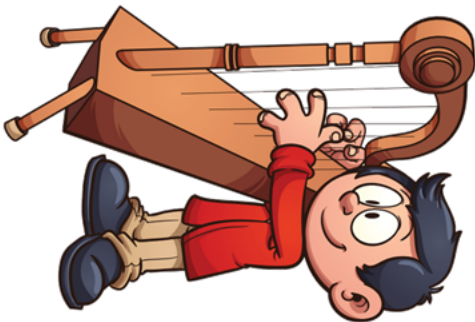


PROBLEM-SOLVING

How can
you
problem-
solve in the
music
room?



THINK & DISCUSS

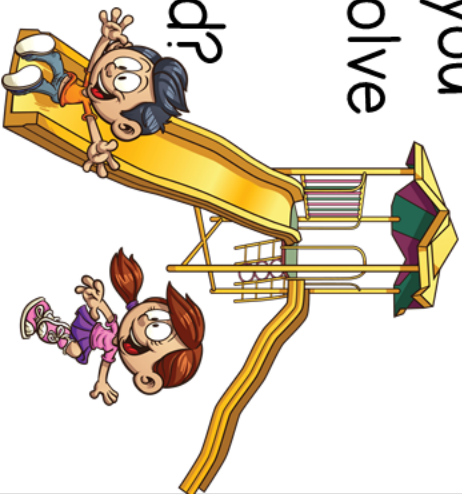


PROBLEM-SOLVING

How can you
problem-solve
on the
playground?



THINK & DISCUSS



PROBLEM-SOLVING

How can
you
problem-
solve in the
art room?



THINK & DISCUSS



PROBLEM-SOLVING



THINK & DISCUSS

How can you problem-solve at P.E.?



PROBLEM-SOLVING



THINK & DISCUSS

How can you problem-solve in the school hallway?



PROBLEM-SOLVING



THINK & DISCUSS

How can you problem-solve at Recess?



PROBLEM-SOLVING



THINK & DISCUSS

How can you problem-solve with your parents?



PROBLEM-SOLVING



THINK & DISCUSS

How can we learn from our failed problem-solving attempts?



PROBLEM-SOLVING



THINK & DISCUSS

Who can you ask for help when you have a problem?



PROBLEM-SOLVING



THINK & DISCUSS

Is helping your parents around the house problem-solving? Why?



PROBLEM-SOLVING



THINK & DISCUSS

If you're too afraid to fail to try your ideas are you being a good problem-solver? Why?



PROBLEM-SOLVING

What are some big problems that you need the help of an adult for?



THINK & DISCUSS



PROBLEM-SOLVING

What are some small problems that you can handle without the help of an adult?



THINK & DISCUSS

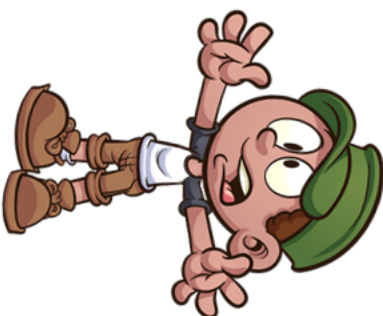


PROBLEM-SOLVING

Is doing all the group work yourself showing good problem-solving? Why?



THINK & DISCUSS



PROBLEM-SOLVING

Are you problem-solving if you agree to a compromise? How?



THINK & DISCUSS



PROBLEM-SOLVING



THINK & DISCUSS

Are you problem-solving if you give up when it gets too hard? Why?



PROBLEM-SOLVING



THINK & DISCUSS

Are you problem-solving if you refuse to share? Why?



PROBLEM-SOLVING



THINK & DISCUSS

Are you problem-solving if you ignore the ideas of the other team members? Why?



PROBLEM-SOLVING



THINK & DISCUSS

Are you problem-solving if you are using mean words? Why?



PROBLEM-SOLVING



THINK & DISCUSS

How can problem-solving change the way that others view you?



PROBLEM-SOLVING



THINK & DISCUSS

What are the hardest parts you find when trying to problem-solve?



PROBLEM-SOLVING



THINK & DISCUSS

When someone shows poor problem-solving frequently how do others view them?



PROBLEM-SOLVING



THINK & DISCUSS

Is problem-solving an important character trait to have in a friend?



PROBLEM-SOLVING

Is problem-solving an important character trait for a leader to have?



THINK & DISCUSS

PROBLEM-SOLVING

Is problem-solving an important character trait to have when using a phone or computer?



THINK & DISCUSS

PROBLEM-SOLVING

Is problem-solving an important character trait for a student to have?



THINK & DISCUSS

PROBLEM-SOLVING

Is problem-solving an important character trait to show working in a career?



THINK & DISCUSS

SITUATION

WHAT WOULD YOU DO?

CARDS

TIPS FOR USING CARDS

- Encourage students to think about each scenario and what they would do.
- Pair students together to have them take turns answering the task cards.
- Use the task cards during centers having students answer in small groups.
- To make it a writing activity, have students write their responses on paper or in their journals.
- For a class wide activity or morning meeting, use the included PowerPoint slides



DIG DEEPER QUESTIONS

- What is the best thing to do and why?
- What are the possible consequences of this decision?
- What are the possible positive results of this decision?
- What would happen if an alternative decision was made?
- Does your decision help or hurt others?
- Is what you want to do different than what others would do? Why?
- What are all the different decisions that could be made?

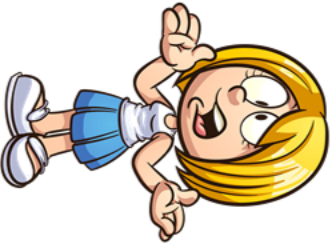
PROBLEM-SOLVING

How can you
problem-solve?

You planned to have a picnic
with your family, but it starts
raining.



WHAT WOULD YOU DO?



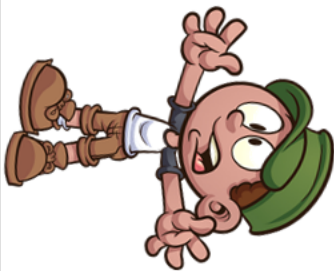
PROBLEM-SOLVING

How can you
problem-solve?

You're in charge of props for the
school play, but some important
items go missing.



WHAT WOULD YOU DO?



PROBLEM-SOLVING

How can you
problem-solve?

You lost your reading
homework on the way to
school.



WHAT WOULD YOU DO?



PROBLEM-SOLVING

How can you
problem-solve?

Olivia's favorite dress
was dirty and couldn't
be worn.



WHAT WOULD YOU DO?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

You are at the beach and start to feel yourself getting burned in the sun.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

It was too hot to play outside in the sun.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Tyrese's kite string got tangled in a tree branch.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Diya's shoelaces came undone during a race.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

A loud thunderstorm started during the night. You don't know what to do.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Your younger sister couldn't reach the cereal on the high kitchen shelf.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

The ball went over the fence and into the neighbor's yard.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Maxie couldn't find her jacket before going out in the cold.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Tom's favorite toy breaks.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Your group for a school project is having trouble working together.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Your lunch tray fell and spilled all over the floor.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

You lost your pencil and need to start your assignment.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

You notice a classmate being bullied.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Your phone stopped working.

How can you problem-solve?



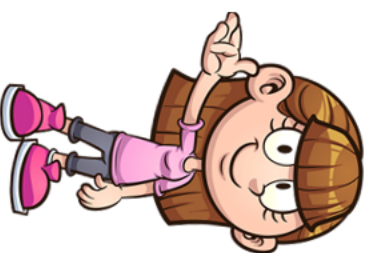
PROBLEM-SOLVING



WHAT WOULD YOU DO?

You and your friend want to play different games at recess.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

The art supplies were messy, and Jana couldn't find her paintbrush.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Jamal's ice cream fell on the ground.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

A kid pushes you on the playground.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Your flowers are looking dried out and wilted.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Neha's pencil broke as she was taking her test.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Emmd's soccer ball was flat.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Your bathroom is gross and needs to be cleaned.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Ella forgot to bring her permission slip for the school field trip.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

The internet stopped working while you were trying to do your work online.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Your classmate wants to use the computer and you are already using it.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Your dog knocked over the board game pieces that you had just set up.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Your computer froze while doing your social studies assignment.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

The ice cream truck was out of your favorite flavor.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

You keep making mistakes during your soccer games.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Hudson's Hot Wheel car was missing a wheel.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

A new student joins your class and looks lonely.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

You lost your favorite toy in the park.

How can you problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Your room is very messy,
and you can't find your
shoes.

How can you
problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

During a cooking
activity, Emily
accidentally spilled
flour all over the
kitchen floor.

How can you
problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

Your friend is upset about
something you said.

How can you
problem-solve?



PROBLEM-SOLVING



WHAT WOULD YOU DO?

The schoolyard was too
muddy after the snow to
play on.

How can you
problem-solve?



PROBLEM-SOLVING

THE PROCESS OF
IDENTIFYING AN
issue AND
FINDING *solutions*
TO *overcome* IT.

PROBLEM-SOLVING

THE PROCESS OF
IDENTIFYING AN

issue AND

FINDING

solutions TO

overcome IT.



CHARACTER EDUCATION

PROBLEM-SOLVING

THE PROCESS OF
IDENTIFYING AN
issue AND FINDING
solutions TO
overcome
IT.



CHARACTER EDUCATION

PROBLEM-SOLVING

THE PROCESS OF IDENTIFYING AN **issue**
AND FINDING **solutions** TO **overcome** IT.

Listen to the
ideas of others.

Know when to
ask for help.

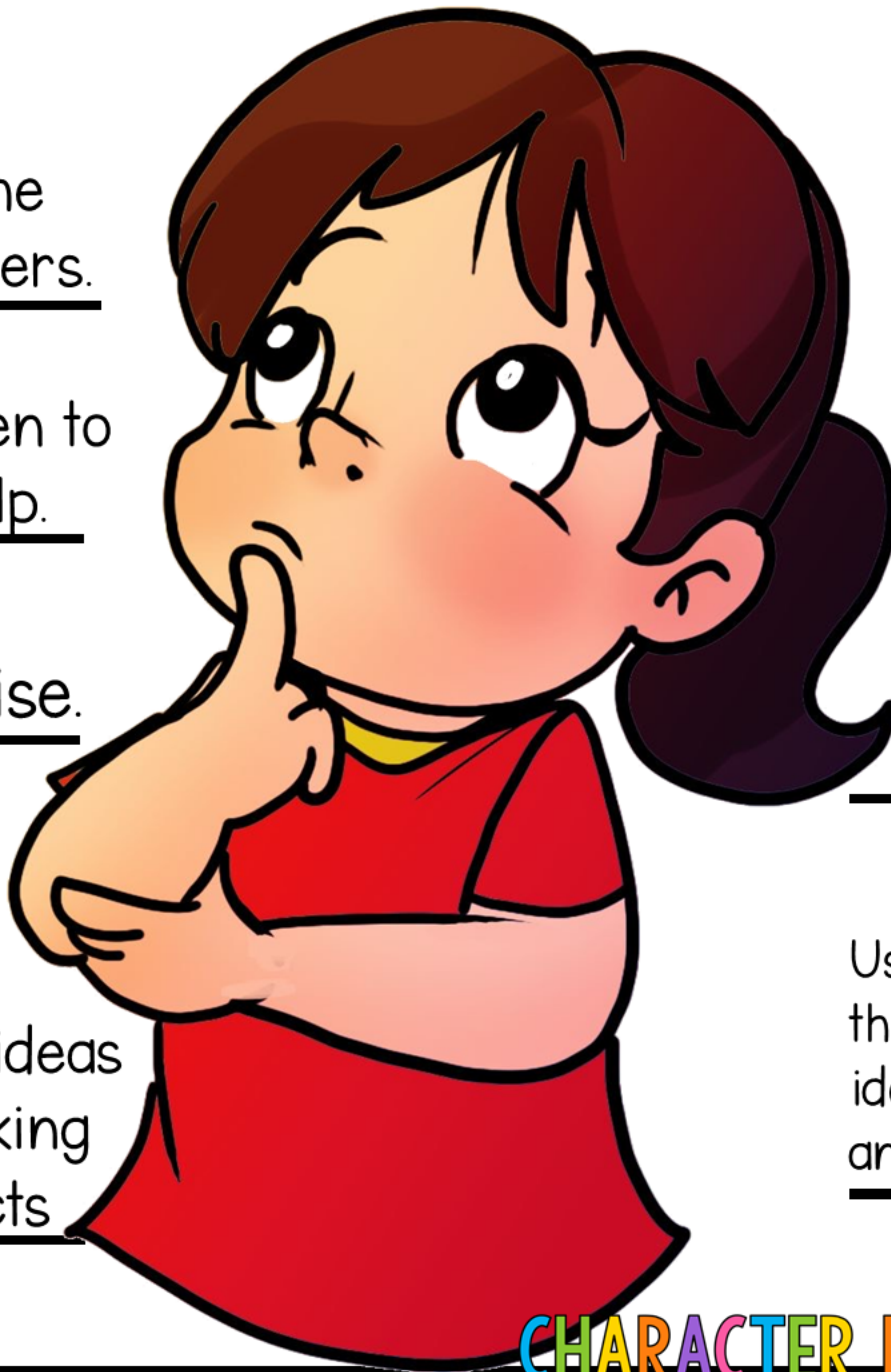
Compromise.

Contribute ideas
when working
on projects

Share and
take turns.

Determine
creative
solutions.

Use critical
thinking to
identify and
analyze problems.



QUOTE ABOUT

PROBLEM-SOLVING

“LIFE IS A SERIES OF PROBLEM-SOLVING OPPORTUNITIES. THE PROBLEMS YOU FACE WILL EITHER DEFEAT YOU OR DEVELOP YOU DEPENDING ON HOW YOU RESPOND TO THEM.”

-RICK WARREN

STUDENTS THAT



PROBLEM-SOLVE

WORK TO SOLVE CLASSROOM PROBLEMS
EFFECTIVELY AND PEACEFULLY.

- * Share and take turns.
- * Come up with creative solutions.
- * Listen and be open to different ideas.
- * Find a peaceful compromise to a conflict.

CAREERS THAT

PROBLEM-SOLVE HR MANAGER



An HR (Human Resources) career is all about helping people at work. HR ensures a company's policies and systems function as intended. They recruit, hire, and onboard new talent, administer benefits such as health insurance, and approve time off and leave requests. Other human resources responsibilities include training new workers and ensuring they understand company policies. In a company, HR helps solve problems between employees, making sure everyone gets along and follows the rules.

LEADERS THAT

PROBLEM-SOLVE



MARIE CURIE

Marie Curie was a physicist and chemist who conducted pioneering research on radioactivity. She was the first woman to win a Nobel Prize. Marie Curie is remembered for her discovery of radium and polonium and her contribution to finding treatments for cancer. She used her groundbreaking understanding of radioactivity to help the X-ray take stronger and more accurate pictures of the human body. It took Marie Curie over three years to isolate one-tenth of a gram of pure radium chloride, a speck almost too tiny to see. Only then could she find the new element's atomic weight. It took her another eight years to isolate pure radium. Marie Curie once said, "I was taught the way of progress is neither swift nor easy."

DIGITAL

PROBLEM-SOLVING

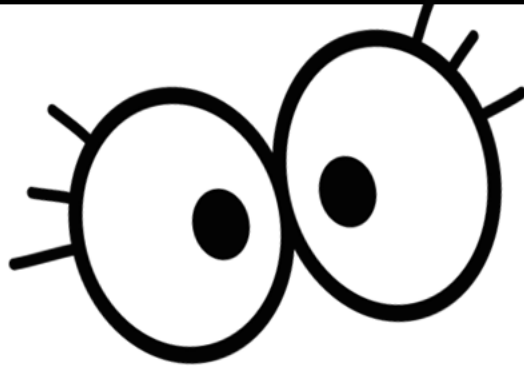


THE ABILITY TO APPLY DIGITAL TOOLS AND TECHNOLOGIES TO SOLVE PROBLEMS.

- * Use safe search engines to find the information you need.
- * Using online tutorials, FAQs and advice forums to solve problems.
- * Use critical thinking skills to evaluate accuracy of information found online.

PROBLEM-SOLVING

LOOKS LIKE



- * I brainstorm ideas.
- * I use visual aids like charts or lists to organize my thoughts.
- * I work well with others.
- * I share and take turns.
- * I am open to trying different ideas.
- * I don't give up.

PROBLEM-SOLVING

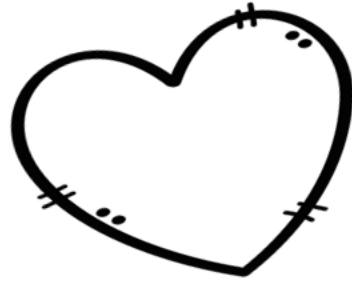
SOUNDS LIKE



- * I offer up creative solutions.
- * I listen to others ideas.
- * I use kind and respectful words.
- * I talk through disagreements and compromise to find a solution.
- * I ask questions to clarify.
- * I offer supportive comments to motivate others.

PROBLEM-SOLVING

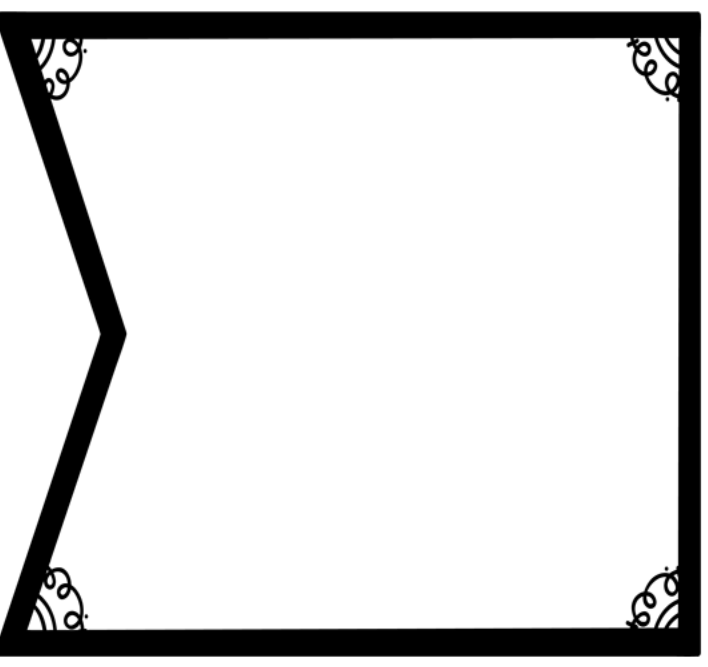
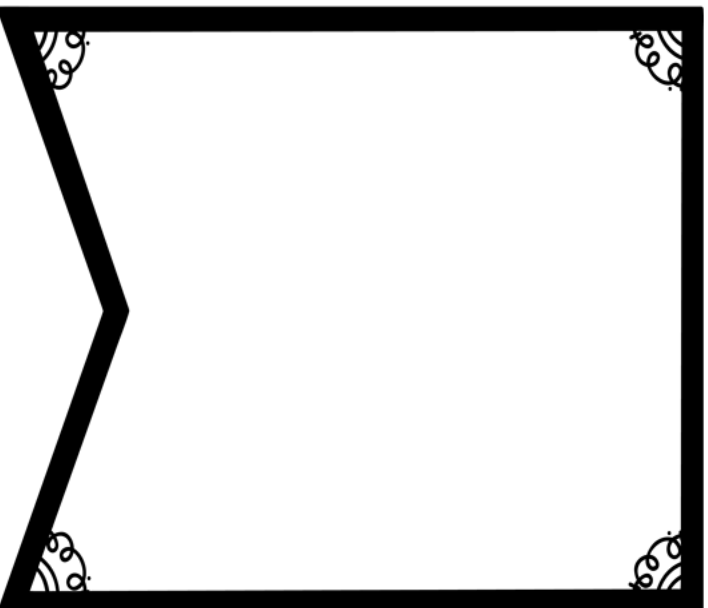
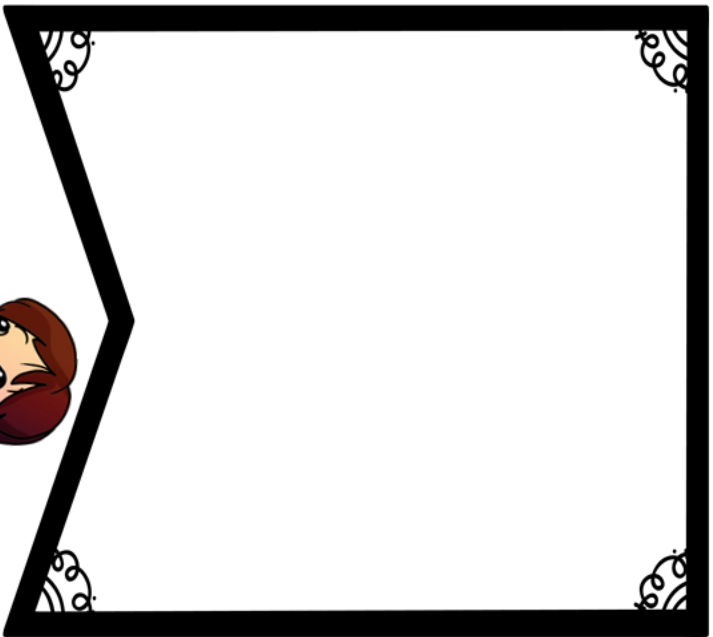
FEELS LIKE



- * I feel helpful.
- * I feel cooperative.
- * I feel productive.
- * I feel creative.
- * I make others feel heard.
- * I feel accomplished.
- * I feel empowered.
- * I feel capable and competent.

MY PROBLEM-SOLVING PLEDGE

This is how I am going to Problem-solve:



Pledge by: _____

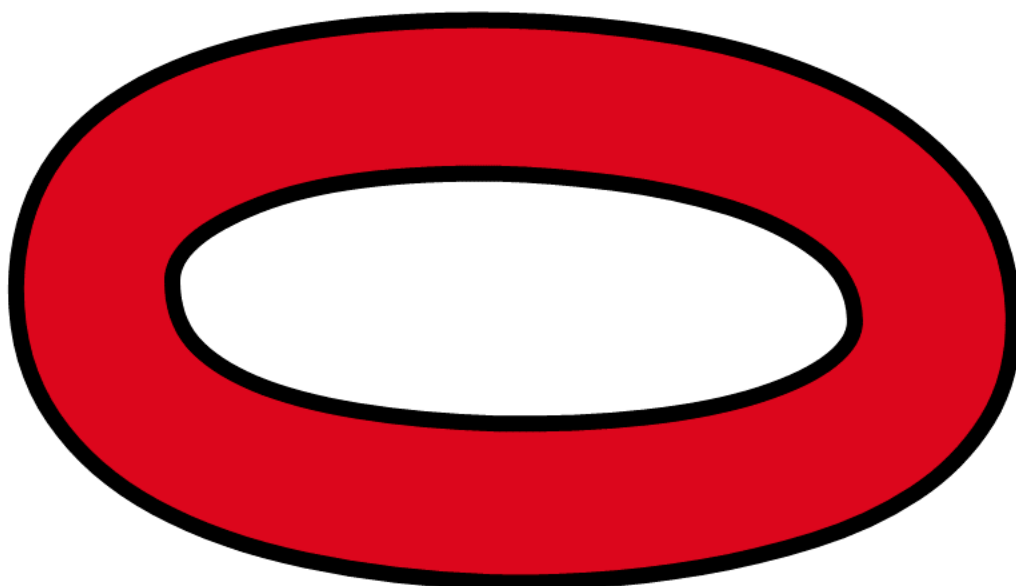
MY **PROBLEM-SOLVING** PLEDGE

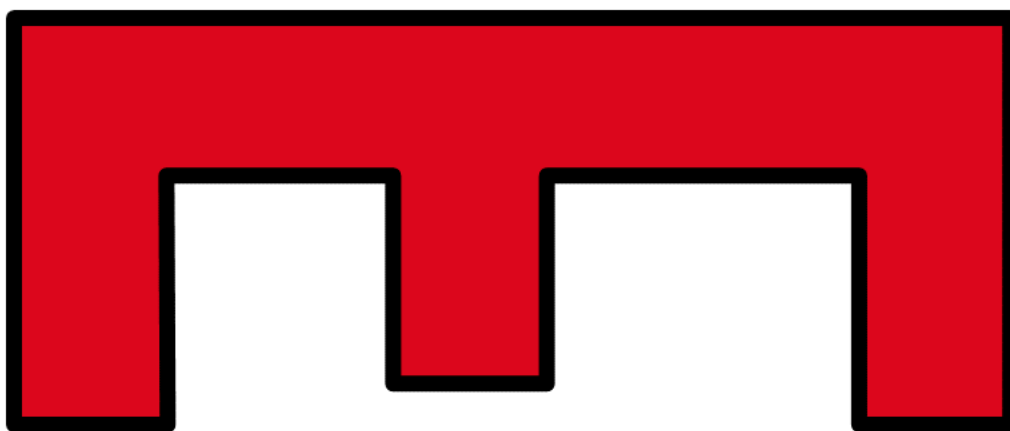
This is how I am going to Problem-solve:

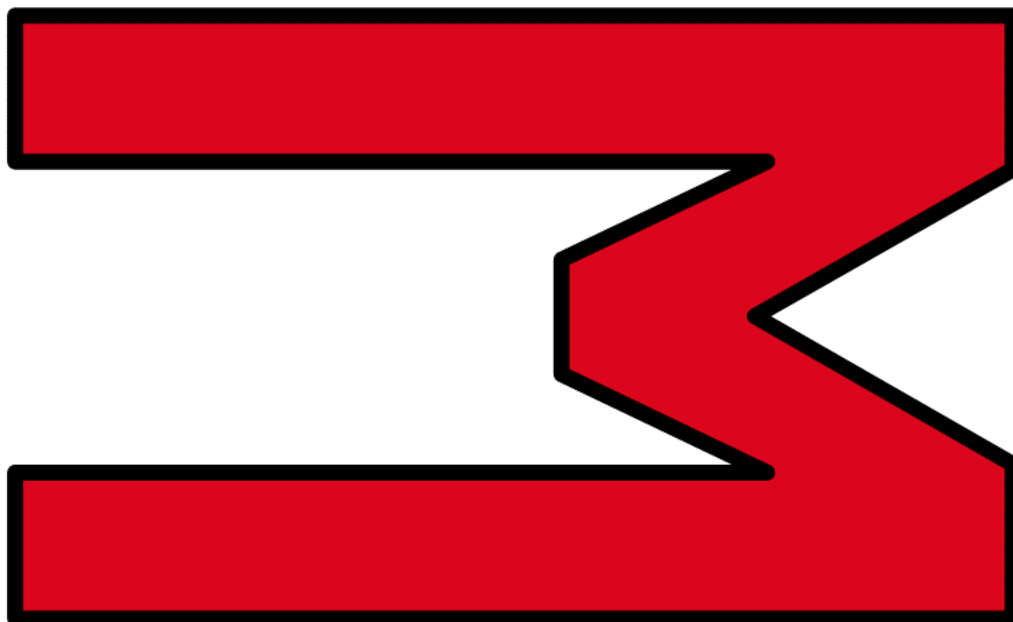
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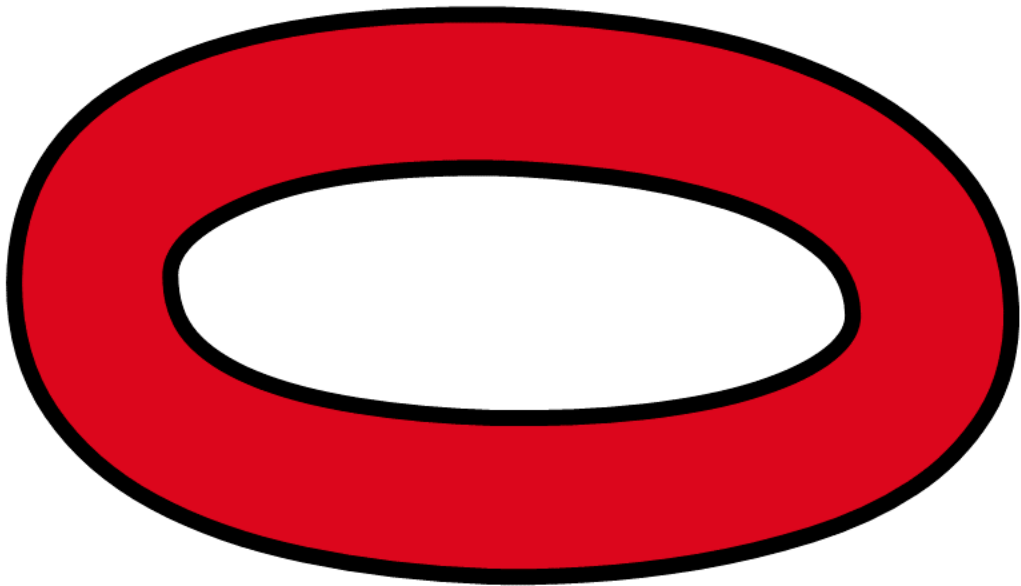
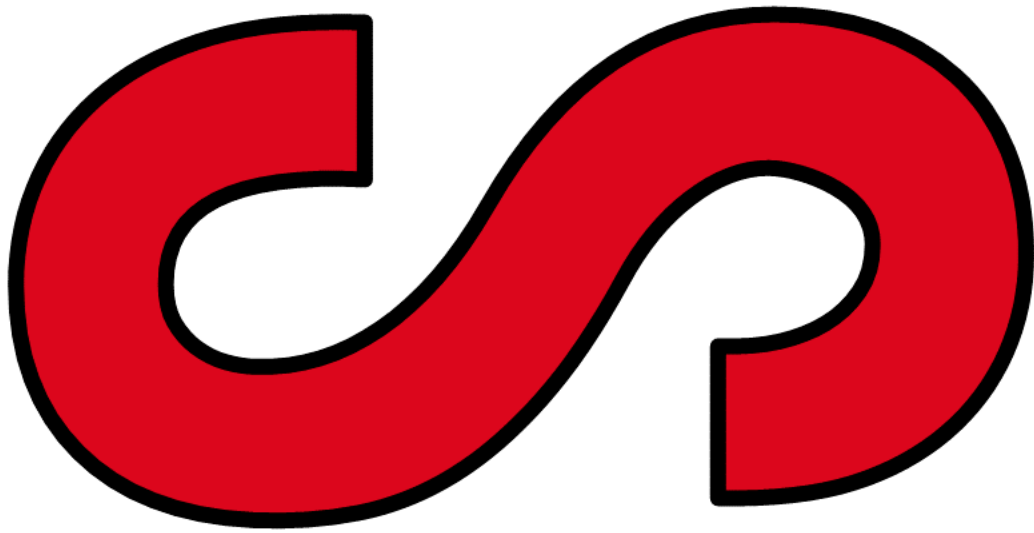


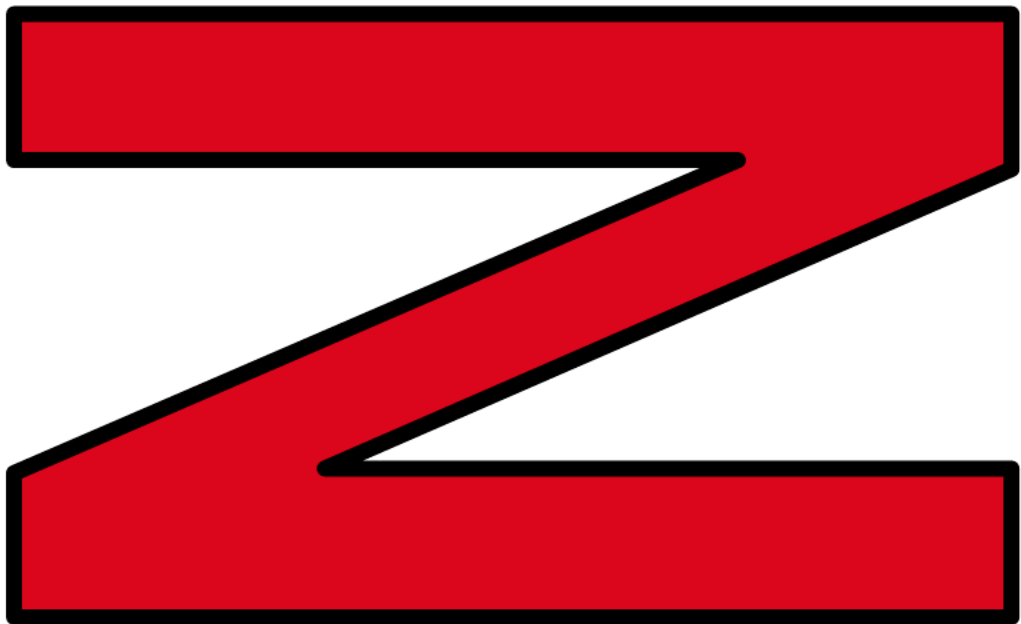
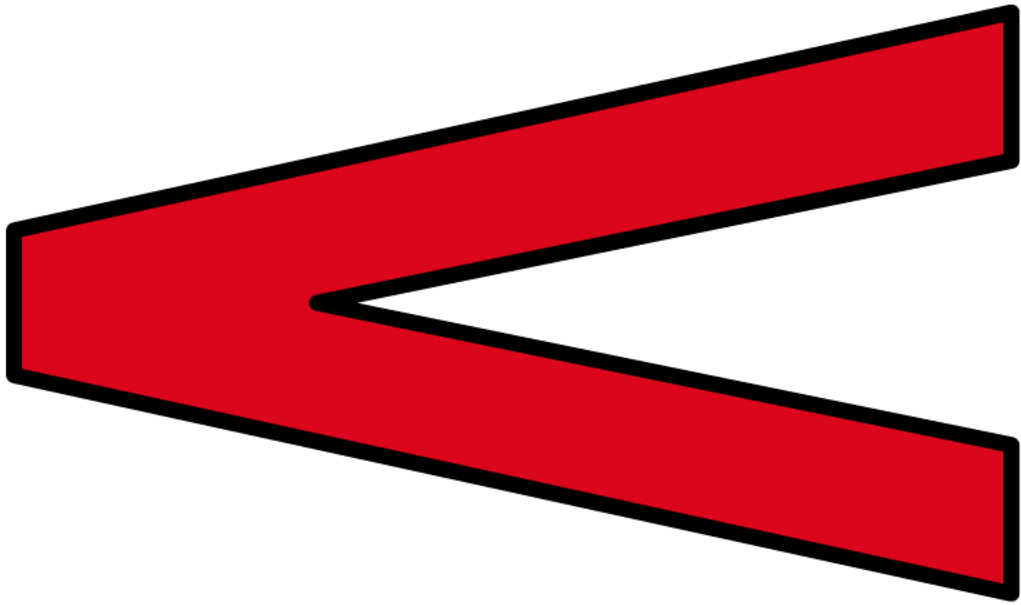
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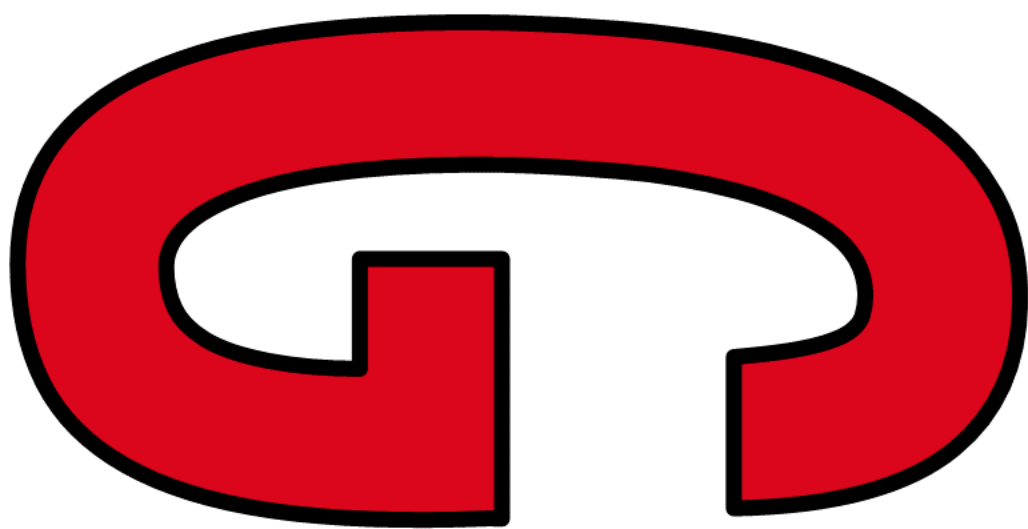












PROBLEM-SOLVING



CHARACTER
EDUCATION

PROBLEM-SOLVING



CHARACTER
EDUCATION

PROBLEM-SOLVING



CHARACTER
EDUCATION

GOOGLE SLIDES

Your resource comes with a digital version for use in Google Slides via Google Classroom. Follow these steps to upload your resource.

1 Click here  [Character Ed: Problem-solving](#)

2 You will be prompted to make a copy of the resource. Click on the blue box that says "Make a copy" and the resource will go directly into your Google drive.

Google Drive

Copy document

Would you like to make a copy of Career Interest Inventory?

Make a copy



3 Go to your Google Drive and locate the copy of the file. You can rename the file at this point or add/delete slides.

4 Next, go to your Google Classroom and add an assignment. Select the Google Drive Symbol and select the resource you want to assign.

5 From here, you should see a grey box that says "Students can view file." Click the grey box. A dropdown menu should appear. Select, "Make a copy for each student."

YOU HAVE TO MAKE A COPY FOR EACH STUDENT!

Otherwise they will all be editing the same file.

Click "Assign" in the top right corner if you're ready to post!

This product is meant to be used in "edit" mode (not "presentation" mode). Edit mode is the only mode that allows drag & drop and writing in text boxes.

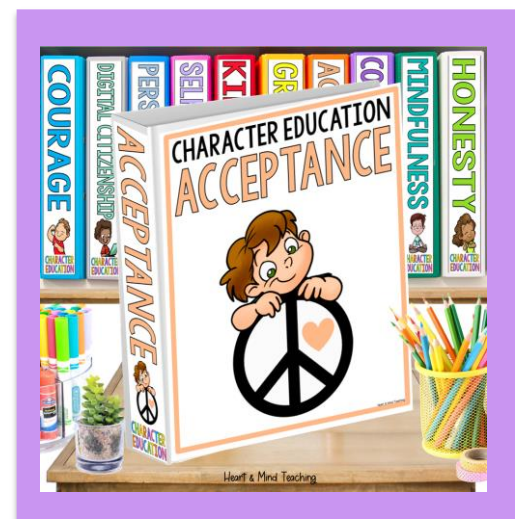
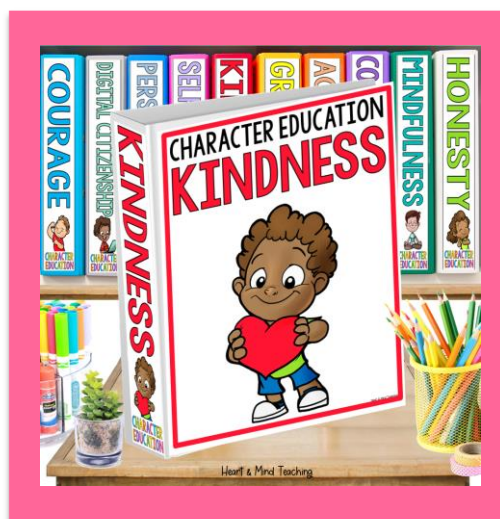
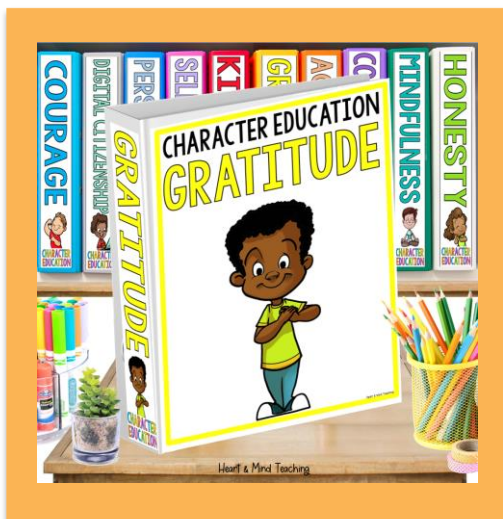
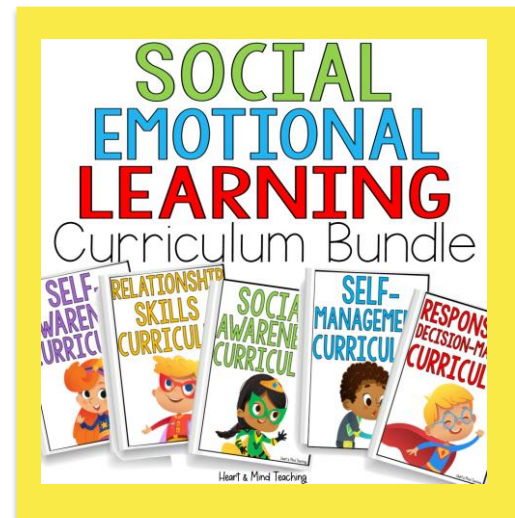
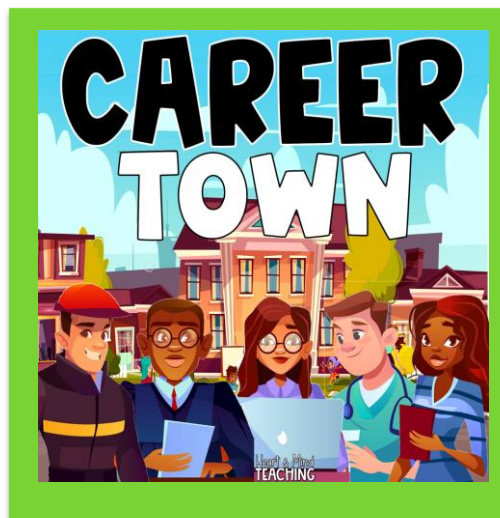
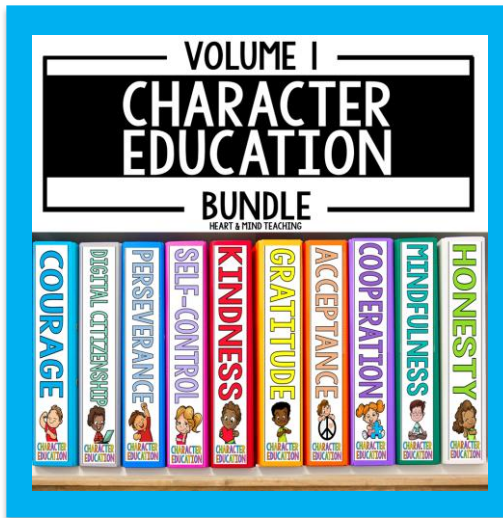
Helpful links for using Google Classroom:

[Teacher Tips for using Google Classroom \(TPT blog\)](#)

[Getting Started with Google Classroom \(youtube video\)](#)

CHECK THESE OUT

CLICK ON THE PICTURES TO GET A CLOSER LOOK.



COUNSELOR
Collab
with Laura & Ashley



Would you like to spend less time browsing for resources and lesson planning, and more time serving students? Let Laura from [Music City Counselor](#) and Ashley from [Heart and Mind Teaching](#) do the work for you!

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- ♥ \$35+ value of ready-to-use materials.
- ♥ Lessons, group curriculums, forms, & activities.
- ♥ Tier 1, 2, and 3 research-based resources.
- ♥ No contracts, cancel anytime.



THANK YOU

FOR SUPPORTING MY LITTLE SHOP.

Hi there! I'm Ashley- a School Counselor, curriculum developer, blogger, and mama to two young boys. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning.

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Ashley

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CREDITS

